

# THE STOKE POGES SCHOOL

## Asthma Policy

<b>Governors Committee Responsible for the Policy</b>	Finance, Personnel and Resources Committee
<b>Date Approved</b>	September 2019
<b>Recommended Review Period</b>	Biennial
<b>Date of Next Review</b>	September 2021
<b>Person Responsible for the Policy</b>	Headteacher

### Rationale

At The Stoke Poges School we adhere to the following principles:

- We welcome all pupils, including those who may suffer from asthma, recognising that asthma is a condition affecting many school children
- We will do all we can to make sure that the school environment is favourable to children with asthma
- We will encourage and help children with asthma to participate fully in all aspects of school life
- We will be sensitive to the feelings of some asthma sufferers, who feel awkward about their condition and about taking medication
- We recognise that immediate access to reliever inhalers is vital
- We will ensure that other children understand asthma so that they can support their friends; and so that sufferers can avoid the stigma sometimes attached to this condition
- We believe we encourage all staff, but especially our trained First Aiders, to have a clear understanding of what to do in the event of a child having an asthma attack
- We aim to work in partnership with parents, governors, health professionals, school staff and children to ensure the successful implementation of this policy
- We will keep a register of all children with asthma, added to our main allergy register, which is accessible to all school staff and supply staff, and which is updated regularly

### What is asthma?

We understand asthma to be a condition which affects the airways – the small tubes that carry air in and out of the lungs. It causes the airways in the lungs to narrow, making it difficult to breathe. Sudden narrowing produces an attack.

Asthma sufferers can be particularly sensitive to a variety of triggers or irritants. These include:

- Viral infections (especially colds)
- Allergies (e.g. grass, pollen, furry or feathery animals)
- Exercise
- Cold weather, strong winds or sudden changes in temperature
- Excitement or prolonged laughing
- Numerous fumes (e.g. from glue, paint, tobacco smoke)

We are aware that psychological stress may sometimes make symptoms worse.

### How are children affected?

Children with asthma may have episodes of breathlessness and coughing during which wheezing or whistling noises can be heard coming from the chest. They feel tightness inside their chest which can be frightening and may cause them great difficulty in breathing. We understand that different children have different levels of asthma and therefore may react differently.

### Precautions to help prevention of asthma attacks in school

We believe in the principle of 'prevention rather than cure'. So, in school:

- We think carefully before allowing furry pets into classrooms
- We have warm-up sessions at the beginning of PE and Games lessons
- We are aware of the dangers of glues, spirit pens etc and of the need for correct use and ventilation

## **Treatment for asthma in school**

Treatment for asthma takes two forms: relievers and preventers – relievers (usually blue in colour) are taken when needed and the preventers (brown, red, purple) regularly as a prevention. We are aware also, that relievers need to be taken promptly. It is reliever inhalers that are generally required in schools.

To ensure speedy and correct action, we undertake:

- To store medication, labelled with the child's name, in an accessible place in the classroom (emergency inhalers can be found by the Year 3 door and in the medical room)
- To ensure that medication is taken on school trips
- To supervise self-administration of medication where necessary

We also undertake to inform parents/carers if we believe a child is having problems taking their medication correctly and will also share with parents/carers if we feel that there are signs of poorly controlled asthma in school.

## **Parent/Carer Responsibility**

We believe in a partnership with parents and carers. We ask them:

- To inform us if a child suffers from or develops asthma
- To ensure that the child is provided with appropriate medication, to notify us of this medication and the appropriate action for its use
- To notify us of any change in medication or condition
- To inform us if sleepless nights have occurred because of asthma
- To take inhalers/spacers/nebulisers home regularly for cleaning and checking

We request that parents of children who need to use an inhaler regularly in school should obtain a second one from their doctor so that one may be left at school.

## **Procedure in the event of an asthma attack in school**

We expect that older children will be aware of what to do in the event of a threatened attack. However, we adhere to the following guidelines with all children:

- We will endeavour to remove the child from the source of the problem, if known
- We ensure that the child's reliever medicine is taken promptly and a second dose taken if necessary after 2 mins if symptoms have not eased
- Continue taking 1-2 puffs every 2 minutes, up to 10 puffs (advice from Asthma UK)
- We stay calm, reassure the child and listen carefully to what the child is saying
- It may be comforting to hold the child's hand but we try not to put an arm around their shoulders as this is restrictive
- We help the child to breathe by encouraging slow and deep breaths
- We encourage others around to carry on with their normal activities
- We encourage the child to sit upright and lean slightly forward – hands on knees sometimes helps; we do not allow the child to lie down
- We loosen tight clothing, offer a drink of water and open windows or doors to give a supply of fresh air
- We encourage a return to gentle activity when the child is recovered

We will call a doctor/ambulance urgently if:

- The reliever has no effect after ten minutes
- The child is either distressed, unable to talk or very pale
- The child is getting exhausted
- The condition is deteriorating
- We have any doubts at all about the child's condition

At this point we will also notify the parent or carer, or contact the emergency number if the parent/carers is unavailable. If an ambulance does not arrive within 10 minutes and the child is still unwell we will repeat every 2 minutes, up to 10 puffs, whilst awaiting help, being aware of the possibility of overdosing (these include shaking and increased heart beat).

### **Asthma and Sport in school**

Full participation in all sport for all asthma sufferers is our aim, unless the pupil is a very severe sufferer and we are notified as such by the parents/carers.

We bear the following in mind when planning sports lessons, with asthma sufferers in mind:

- If a child has exercise induced asthma, they may take a dose of medication before exercise
- Inhalers need to be speedily available when the child is out of the school building
- Any child complaining of being too wheezy to continue in sport, will be allowed to take reliever medication and to rest until they feel better
- We aim to ensure a warm-up period before full exercise
- We realise that we can help to identify undiagnosed asthma by spotting children who cough or wheeze a lot after exercising
- We realise that long spells of exercise are more likely to induce asthma than short bursts and that exercise with arms or legs alone is less likely to trigger an attack than exercise using both.

### **Some implications of implementing our policy**

We would discourage one child from using another child's inhaler, for reasons of hygiene and possible unsuitability. However, in an emergency, we regard it as more appropriate to use another child's inhaler, rather than none, despite the disadvantages.

### **Asthma Policy**

This policy was formulated by the following combination of methods:

- Reference to Asthma UK guidelines
- Reference to National Asthma Campaign literature
- Consultation with staff especially trained First Aiders in school
- Advice from Bucks County Council
- Liaison with school nurse

<b>Headteacher</b>		<b>Date</b>	
<b>Governing Board</b>		<b>Date</b>	

## Appendix 1

Dear Parent/Carer,

### Re. Asthma

As part of accepted good practice and with advice from the DfE, and Asthma UK, our school has recently established a new Asthma Policy. As part of this new policy, we are asking all parents and carers of children with asthma to help us by updating us with information about their child/children's health.

We would be very grateful if you could complete the form below and return it to school. The information will help school staff to better understand your child's individual condition. Please make sure the school is kept informed about any changes to your child's asthma medicines, including how much they take and when. May we also remind you to update us regarding other medical conditions and treatments for example allergies, as necessary.

Thank you for your help.

Kind regards.

School Office

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### Asthma register and health update

Name \_\_\_\_\_ Class \_\_\_\_\_

Please list any known allergies \_\_\_\_\_

Medical conditions

\_\_\_\_\_

\_\_\_\_\_

My child is asthmatic – YES /NO (delete as appropriate). Please complete the rest of the form if you answered yes.

Current medication (names, doses) \_\_\_\_\_

\_\_\_\_\_

Known triggers (e.g. dust, exercise, infection) \_\_\_\_\_

\_\_\_\_\_

Individual symptoms during attack (wheeze, coughing, chest tightness) \_\_\_\_\_

\_\_\_\_\_

Emergency contact numbers

Home: \_\_\_\_\_ Mobile: \_\_\_\_\_

GP: \_\_\_\_\_